

### TOPIC 4 – JUDGE DAVIES and CIVIL RIGHTS

#### Topic Overview

Topic 4 highlights decisions made by North Dakota District Federal Court Judge Ronald Davies that led to racial integration in the public schools of Little Rock, Arkansas. It includes primary sources that will help you understand the important role that Judge Davies played in the pursuit of civil rights and equality for all Americans.

#### Topic Objectives

- As a result of the study of Topic 4, you will be able to
  - Analyze and interpret primary documents.
  - Evaluate the significance of rulings handed down by Judge Ronald Davies in the U.S. civil rights movement.

#### ND Content Standards

- 8.1.2
- 8.4.1
- 8.6.2

#### Common Core Standards

- RH 2
- RH 7
- RH 8
- WHST1
- WHST 2
- WHST 4
- WHST 9

#### Topic Activities

- Creative Interpretation



### Creative Interpretation

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

**Image 1. Davies 4** is a political cartoon entitled *Brotherhood by Bayonet*. Political cartoons are primary sources that are used to present opinions, comments, or criticisms of a situation, person, or event. Political cartoons use humor, exaggerations, and other emotional appeals to sway the opinions of others. The opinions brought forth in political cartoons are often heavily biased. The cartoons may be satirical or serious in tone, depending on the audience, the artist, and the idea illustrated. Use the following steps to analyze **Image 1. Davies 4** so you can conclude what the artist is trying to convey.

**Step 1:** Take a few minutes to look closely at the cartoon, reading the words and noticing as many details as possible.

**Step 2:** Identify the cartoon caption and/or title.

**Step 3:** Make a list of the objects and/or people in the cartoon. Look for any labels that appear in the cartoon, and ask why the cartoonist chose to label that particular person or object. Record your ideas.

**Step 4:** Describe what is happening in the cartoon – provide important clues (words, phrases, etc.) – in your response.

**Step 5:** What do you think is the political or social message of the cartoon? Explain.

## Creative Interpretation (continued)

From your reading of Topic 4, create your own political cartoon from that time period using **Image 2. MC582; Image 3. Judge Davies 2 f; Document 1. Judge Davies' Decisions;** and **Document 2. Letters to Judge Davies** to assist you.

Create your own political cartoon using the information you learned in Topic 4. With a partner or in a small group, have others analyze your political cartoon applying the steps you went through to analyze the political cartoon entitled *Brotherhood by Bayonet*.

