# NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 4 – Lesson 4 – Topic 1

### **TOPIC 1 – INDIAN CITIZENSHIP and the IRA**

### **Topic Overview**

Topic 1 highlights the process of American Indians gaining U.S. citizenship and becoming self-governing. It includes primary sources that will help you understand the gradual progression of full citizenship being granted to American Indians; the Indian Reorganization Act (IRA); and the establishment of tribal governments.

### **Topic Objectives**

- As a result of the study of Topic 1, you will be able to
  - o Analyze and interpret primary documents.
  - o Follow the progression to citizenship for American Indians.
  - Discuss the Indian Reorganization Act and its role in the establishment of tribal governments.

### **ND Content Standards**

- 8.1.2
- 8.2.11
- 8.4.1
- 8.4.6

## **Common Core Standards**

- RH 2
- RH 3
- RH7
- WHST 2
- WHST9

## **Topic Activities**

- Organizing Data
- Debate/Discussion

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# **Organizing Data**

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

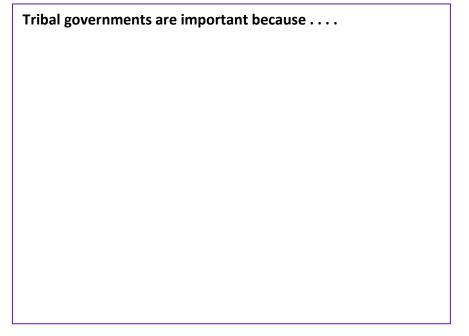
In the boxes below, list facts about what types of government were established by the tribes of the four Indian reservations in North Dakota as a result of the Indian Reorganization Act.

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Turtle Mountain Band of Chippewa
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Spirit Lake Tribe		
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Three Affiliated Tribes		
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# **Debate/Discussion**

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Citizenship, voting rights, and tribal sovereignty were part of a long process of changing the status of American Indians from wards of the federal government to full citizenship and tribal sovereignty. Complete the questions below. Discuss with a partner, small group, or class.

1. Why didn't the law granting full citizenship to all non-citizen Indians born in the United States end discrimination against Indians who wanted to vote?

2. How did the passage of the Indian Reorganization Act (IRA) of 1934 impact the problems that allotment had brought to the reservations?