

TOPIC 6 – RELOCATION & TERMINATION

Topic Overview

Topic 6 highlights the government policies of relocation and termination. It includes primary sources that will help you understand how American Indians in North Dakota were impacted by this federal legislation.

Topic Objectives

- As a result of the study of Topic 6, you will be able to
 - Analyze and interpret primary documents.
 - Recognize consequences of relocation legislation on the Three Affiliated Tribes.

ND Content Standards

- 8.1.1
- 8.1.2
- 8.2.10
- 8.2.11
- 8.5.3

Common Core Standards

- RH 2
- RH 4
- RH 7
- WHST 1
- WHST 2
- WHST 9

Topic Activities

- Organizing Data
- Creative Interpretation

Organizing Data

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Read the information and study the photos on the relocation of the Three Affiliated Tribes: **(Image 2) 0073-003**, **(Image 3) 2013-P-024-0150**, and **(Image 4) 0734-37**. In the first column, write notes on how the Three Affiliated Tribes lived before the building of Garrison Dam. In the second column, write notes on how the tribes lived after the building of Garrison Dam. In a concluding paragraph, write your thoughts about the building of Garrison Dam and how it affected the people of the Three Affiliated Tribes. Discuss.

Before the Building of Garrison Dam	After the Building of Garrison Dam
<ul style="list-style-type: none">••••••	<ul style="list-style-type: none">••••••

Concluding Paragraph



Creative Interpretation

Together with a partner or in a group of four, read the information on Relocation. Then, choose roles, and follow the directions for these scenarios.

- It is 1952. A government official is touting the benefits of the Urban Relocation Program, but a tribal representative thinks this does not sound like a good idea. Hold a conversation, each expressing your assigned viewpoint. Base your conversation on facts, but use opinions as well.

- It is 1980. A tribal representative is speaking to a government official about the Urban Relocation Program. The government official thinks the program has worked well, but the tribal representative is trying to convince him/her otherwise. Base your conversation on facts, but use opinions as well. End the scenario either agreeing with each other or agreeing to disagree.