NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 4 – Lesson 3 – Topic 5

TOPIC 5 – SPORTS

Topic Overview

Topic 5 highlights the history of sports in North Dakota. It includes primary sources that will help you understand the significance of sports events in North Dakota communities.

Topic Objectives

- As a result of the study of Topic 5, you will be able to
 - Analyze and interpret primary documents.
 - o Understand how sports evolved in North Dakota communities.

ND Content Standards

- 8.1.2
- 8.6.2

Common Core Standards

- RH 2
- WHST 2
- WHST 4
- WHST 9

Topic Activities

• Learning from Historical Documents



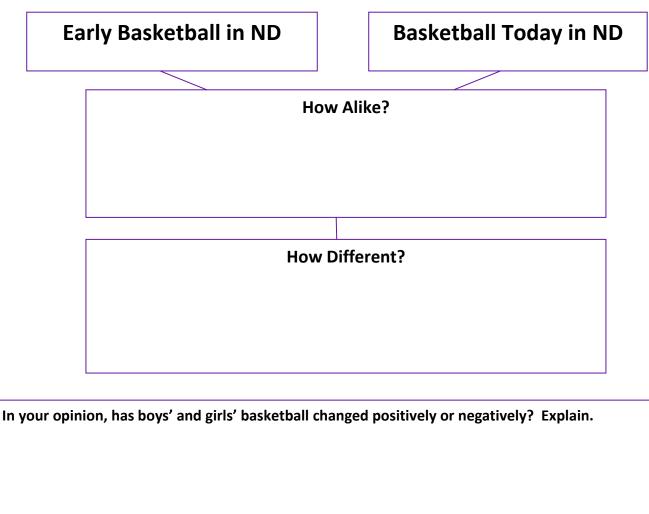
NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 3 – Lesson 2 – Topic 5

Learning from Historical Documents

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

From your reading and observing each of the following photographs carefully, write down the similarities and differences you see for both basketball and/or baseball. Basketball photos include (Image 1) C0378, (Image 3) 2012-P-006-095, (Image 4) 0076-07, (Image 6) 10737-229, (Image 7) 11113-73. Then, with a partner, small group, or the entire class, discuss whether you think girls' and boys' basketball in North Dakota has changed positively or negatively as it evolved.



Compare and Contrast

NORTH DAKOTA



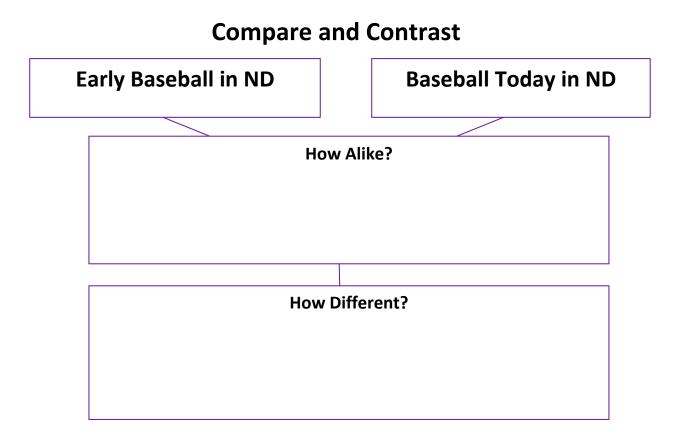
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Unit 3 – Lesson 2 – Topic 5

Learning from Historical Documents (continued)

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Baseball photos include: (Image 8) 0435-018, (Image 9) D0344b, (Image 10) C2103-3, and (Image 11) 0953-1. Write what you learned about the history of baseball in North Dakota.



From your reading and viewing the photos, what did you learn about the history of baseball in North Dakota?

