Unit 4 – Lesson 3 – Topic 3

TOPIC 3 – FAMILY

Topic Overview

Topic 3 highlights family life in North Dakota. It includes primary sources that will help you understand factors affecting North Dakota family life throughout the years.

Topic Objectives

- As a result of the study of Topic 3, you will be able to
 - Analyze and interpret primary documents.
 - Reflect on changes in family life throughout the history of North Dakota.

ND Content Standards

- 8.1.2
- 8.5.3
- 8.6.2

Common Core Standards

- RH 2
- RH 5
- RH 7
- WHST 2

Topic Activities

- Learning from Historical Documents
- Organizing Data





Unit 4 – Lesson 3 – Topic 3

Learning from Historical Documents

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

From your reading about **Real Families**, write brief notes about each of these former North Dakota governors. Then, write a concluding paragraph, explaining how you think the experiences of their early years contributed to their later successes.

William Guy

- Date and place of birth:
- Family details:
- Years served as governor of North Dakota:
- Other service to North Dakota (include dates):
- Early family life:
- Early jobs:
- Childhood memories:
- Concluding paragraph:



Unit 4 – Lesson 3 – Topic 3

Learning from Historical Documents (continued)

Arthur Link

- Date and place of birth:
- Family details:
- Years served as governor of North Dakota:
- Other service to North Dakota (include dates):
- Early family life:
- Early jobs:
- Childhood memories:

• Concluding paragraph:



Unit 4 – Lesson 3 – Topic 3

Learning from Historical Documents (continued)

Allen Olson

- Date and place of birth:
- Family details:
- Years served as governor of North Dakota:
- Other service to North Dakota (include dates):
- Early family life:
- Early jobs:
- Childhood memories:

• Concluding paragraph:



Unit 4 – Lesson 3 – Topic 3

Learning from Historical Documents (continued)

George Sinner

- Date and place of birth:
- Family details:
- Years served as governor of North Dakota:
- Other service to North Dakota (include dates):
- Early family life:
- Early jobs:
- Childhood memories:

• Concluding paragraph:



Unit 4 – Lesson 3 – Topic 3

Organizing Data

The following numbers are found in your reading of The North Dakota Family. Complete the statistical information in the following chart. (Note examples.)

WHEN	STATISTIC	WHAT and WHO
Pre-1900	Under 50%	North Dakota farm families lived in towns
	53.3%	
	75%	
	94%	
1930	6.2	marriages per 1,000 people in North Dakota
	10.19.4	
	67	
1920	82	deaths per 1,000 births in the United States
	21	
	43	
	21.4	
	35.9	
	4.8	
	4.3	
	2.29	
	26.3	births per 1,000 people in North Dakota
	16	

Which statistical information did you find the most interesting? Write a paragraph explaining your answer.

