TOPIC 1 – YOUTH ORGANIZATIONS

Topic Overview
Topic 1 highlights organizations that gave young people a purpose in the community outside of their homes. It includes primary sources that will help you understand the significance of youth organizations in rural North Dakota.

Topic Objectives
- As a result of the study of Topic 1, you will be able to
  - Analyze and interpret primary documents.
  - Understand how and why youth organizations came to be important components of rural communities.

ND Content Standards
- 8.1.2
- 8.4.1
- 8.6.2

Common Core Standards
- RH 2
- RH 7
- WHST 2
- WHST 9

Topic Activities
- Organizing Data
Organizing Data

Youth organizations provided opportunities for young people to contribute productively in their families and communities. From your reading, complete the charts below for 4-H, YCL, and FFA.

What does 4-H mean, and who could join?  
What was the purpose of 4-H?  
What types of projects were carried out?  
Why was 4-H important to North Dakota youth?  
How has 4-H changed over the years?  
What have you learned about 4-H that you did not already know?
Organizing Data (continued)

- What does YCL mean, and who could join?
- What was the purpose of YCL?
- What types of projects were carried out?
- Why was YCL important to North Dakota youth?
- How has YCL changed over the years?
- What have you learned about YCL that you did not already know?
Organizing Data (continued)

- What does FFA mean, and who could join?
- What was the purpose of FFA?
- What types of projects were carried out?
- Why was FFA important to North Dakota youth?
- How has FFA changed over the years?
- What have you learned about FFA that you did not already know?