Unit 4 – Lesson 3 – Topic 1

TOPIC 1 – YOUTH ORGANIZATIONS

Topic Overview

Topic 1 highlights organizations that gave young people a purpose in the community outside of their homes. It includes primary sources that will help you understand the significance of youth organizations in rural North Dakota.

Topic Objectives

- As a result of the study of Topic 1, you will be able to
 - o Analyze and interpret primary documents.
 - Understand how and why youth organizations came to be important components of rural communities.

ND Content Standards

- 8.1.2
- 8.4.1
- 8.6.2

Common Core Standards

- RH 2
- RH 7
- WHST 2
- WHST 9

Topic Activities

Organizing Data

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Organizing Data

Youth organizations provided opportunities for young people to contribute productively in their families and communities. From your reading, complete the charts below for 4-H, YCL, and FFA.

What does 4-H mean, and who could join?

What was the purpose of 4-H?

What types of projects were carried out?

4-H

Why was 4-H important to North Dakota youth?

How has 4-H changed over the years?

What have you learned about 4-H that you did not already know?

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Organizing Data (continued)

What does YCL mean, and who could join?

What was the purpose of YCL?

What types of projects were carried out?

YCL

Why was YCL important to North Dakota youth?

How has YCL changed over the years?

What have you learned about YCL that you did not already know?

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Organizing Data (continued)

What does FFA mean, and who could join?

What was the purpose of FFA?

What types of projects were carried out?

FFA

Why was FFA important to North Dakota youth?

How has FFA changed over the years?

What have you learned about FFA that you did not already know?