NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 4 - Lesson 1 - Topic 2

TOPIC 2 – WPA and CCC

Topic Overview

Topic 2 highlights the history and purposes of the WPA and the CCC in North Dakota. It includes primary sources that will help you understand what these government programs were and their impact on people and places in North Dakota.

Topic Objectives

- As a result of the study of Topic 2, you will be able to
 - o Analyze and interpret primary documents.
 - Understand the structure and purposes of the WPA and CCC.
 - o Recognize the lasting effects of the WPA and CCC in North Dakota.

ND Content Standards

- 8.1.2
- 8.3.2

Common Core Standards

- RH 2
- RH 4
- WHST 2
- WHST 9

Topic Activities

Organizing Data

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Organizing Data

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

The WPA and the CCC provided jobs for young people who needed work to support themselves or their families during the Great Depression. From your reading and viewing the photos in Topic 2, complete the following charts.

What do the letters WPA stand for?

What was the purpose of the WPA?

What types of projects were carried out by the WPA?

WPA

Why was the WPA important to North Dakotans?

Give specific examples of the lasting effects of the WPA in North Dakota.

What have you learned about the WPA that you did not already know?

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Organizing Data (continued)

What do the letters CCC stand for?

What was the purpose of the CCC?

What types of projects were carried out by the CCC?

CCC

Why was the CCC important to North Dakotans?

Give specific examples of the lasting effects of the CCC in North Dakota.

What have you learned about the CCC that you did not already know?