Unit 3 – Lesson 4 – Topic 9

TOPIC 9 – SPANISH AMERICAN WAR

Topic Overview

Topic 9 highlights the role of North Dakota soldiers in the Spanish American War of 1898. It includes primary sources that will help you understand North Dakota's first military effort in support of the nation.

Topic Objectives

- As a result of the study of Topic 9, you will be able to
 - o Analyze and interpret primary documents.
 - Recognize how the first international war after statehood affected North Dakotans.
 - Reflect on the design of the North Dakota state flag.

ND Content Standards

- 8.1.2
- 8.2.11
- 8.4.1

Common Core Standards

- RH 2
- WHST 2

Topic Activities

- Organizing Data
- Debate/Discussion



NORTH DAKOTA: PEOPLE LIVING ON THE LAND

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Organizing Data

Complete the following timeline with key events relating to the Spanish-American War. On the line beside each date, write what the date signified. Then write a concluding paragraph on how the first international war after statehood affected North Dakotans.

1868
1892
1896-1898
Feb. 15, 1898
May 1, 1909
May 1, 1898
June, 1898
Sanc, 1000
Dec. 10, 1898
Concluding paragraph:

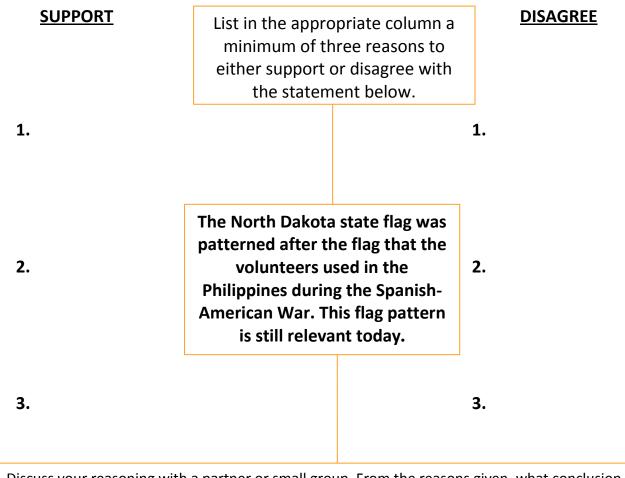


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Debate/Discussion

A **Discussion Web** is a type of graphic organizer used to help focus attention on facts that support or disagree with a statement in order to draw conclusions through critical thinking. Complete the following Discussion Web based on the statement, *The North Dakota state flag was patterned after the flag that the volunteers used in the Philippines during the Spanish-American War. Is this flag pattern relevant today?*



Discuss your reasoning with a partner or small group. From the reasons given, what conclusion did you and your partner or small group arrive at after your discussion?

Conclusion



