TOPIC 6 – PROGRESSIVE MOVEMENT

Topic Overview
Topic 6 highlights the progressive movement in North Dakota. It includes primary sources that will help you understand what the progressive movement was and its impact on the people of North Dakota.

Topic Objectives
- As a result of the study of Topic 6, you will be able to
  - Analyze and interpret primary documents.
  - Explore issues that made up the progressive movement.
  - Evaluate the lasting impact of the progressive movement in North Dakota.

ND Content Standards
- 8.1.2
- 8.4.1
- 8.4.4
- 8.4.5

Common Core Standards
- RH 2
- RH3
- WHST 2
- WHST 9

Topic Activities
- Learning from Historical Documents
- Organizing Data
Learning from Historical Documents

As a professor of chemistry at North Dakota Agricultural College (now NDSU), Edwin R. Ladd became noted for his work in the area of food adulteration and the pure food laws. He was appointed State Food Commissioner, and through his efforts, the North Dakota legislature passed several bills requiring truthful labeling and prohibiting food suppliers from adulterating food products by adding chemicals or ingredients that would make the products impure.

The following photos 1987.137, 1972.3.4, 1982.10.5, 1973.3.2 are of food products sold to North Dakotans during the time Edwin Ladd advocated for disclosure of products added to foods. Bring labels from foods you buy today. In the boxes below, compare and contrast food labeling from the photographs and your reading to food labels of today. Then, write a paragraph about how Ladd’s contributions to pure food labeling are still relevant today. Explain.

Compare and Contrast

Photos Listed Above

Food Labels Today

How Alike?

How Different?

Edwin Ladd’s contributions to truthful food labeling and prohibition of food adulteration are still relevant today because . . . .
Organizing Data

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Political reform was the most important area of concern for progressives in North Dakota. People wanted more of a voice in decisions that affected them. This resulted in a more direct democracy of the people by primary elections, direct election of senators and presidential electors, initiative, referendum, and recall. In the boxes below, clarify the meaning of the word(s) and give a specific example to show your understanding of it. For more understanding, refer to the primary documents listed.