

TOPIC 1 – U.S. ARMY IN DAKOTA TERRITORY

Topic Overview

Topic 1 highlights the U.S. Army in Dakota Territory. It includes primary sources that will help you understand the role of the government in establishing power of the United States government over American Indian tribes and advancing Anglo-American settlement.

Topic Objectives

- As a result of the study of Topic 1, you will be able to
 - Analyze and interpret primary documents.
 - Explore the impact that U.S. Army operations had on American Indians in Dakota Territory.
 - Recognize the importance of the location of Army forts.

ND Content Standards

- 8.1.2
- 8.2.10
- 8.2.11

Common Core Standards

- RH 2
- RH7
- WHST 2
- WHST9

Topic Activities

- Learning from Historical Documents
- Reading a Map



Learning from Historical Documents

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

One way historians research the past to provide historical understanding is by viewing and analyzing photographs.

With a partner or small group, view the following historic photographs, and follow the instructions in the *Photo Analysis Guide*. A technique for closely studying images is to examine only one portion of the image at a time. You may cover one half of the image to examine each half independently; or you may divide the image into four quadrants to examine each quadrant independently.

- **0260-01** Fort Abraham Lincoln
- **0474-008** Fort Buford
- **1952-5989** Fort Yates
- **B0773** Fort Stevenson

PHOTO ANALYSIS GUIDE

Step One – Observation:

- Study the photograph closely and make a list of your first overall impressions of the photograph.

- Working with a partner or as a group, describe and make a list of exactly what you see in the photograph (people, objects, land formations, etc.).



Learning from Historical Documents (continued)

Step Two – Inference:

- Based on what you have observed in the photograph, list three things you might infer from the photograph.
 - 1.
 - 2.
 - 3.

Step Three – Questions:

- What questions does the photograph raise in your mind?

- How might you find the answers to these questions?

Step Four – Reflection:

- Each group may present its findings to the large group.
- Click onto the ***Army posts* document** and read about the forts.
- Based on your observations of the photographs and what you learned from reading the *Army posts* document, how would you revise your first description of the photographs?

Wrap up – Large group discussion

Consider the usefulness of photographs in the study of history – what do they add? What are the weaknesses of photographs? What role does the photograph play in documenting events?

Reading a Map

After reading about U.S. Army forts in Dakota Territory, list a reason why each fort location was significant. Then mark the location of each fort on a North Dakota outline map. (in *General Activities*)

Fort Abercrombie _____

Fort Abraham Lincoln _____

Fort Berthold _____

Fort Buford _____

Fort Pembina _____

Fort Ransom _____

Fort Rice _____

Fort Seward _____

Fort Stevenson _____

Fort Totten _____

Fort Yates _____