TOPIC 7 – TELLING OUR STORY

Topic Overview
Topic 7 highlights the practice of preserving history in North Dakota. It includes primary sources that will help you understand how individuals and cultures in North Dakota worked to preserve history.

Topic Objectives
• As a result of the study of Topic 7, you will be able to
  o Analyze and interpret primary documents.
  o Understand the importance of history preservation.
  o Recognize the contributions of individuals who collected, recorded, and preserved materials of historical significance.

ND Content Standards
• 8.1.2
• 8.5.3
• 8.6.1
• 8.6.2

Common Core Standards
• RH 2
• RH 5
• RH 6
• RH 7
• WHST 2
• WHST 7
• WHST 9

Topic Activities
• Learning from Historical Documents
• Organizing Data
Learning from Historical Documents

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.


Read about Oscar Will and his son, George, and information about their seed company. Using a reflective practice format, choose one of the covers and answer the following questions.

1. What do you notice? (Describe without judgment: “I notice . . .”)

2. What does it remind you of? (What memory, experience, story, music, or other work does it trigger?)

3. What emotions do you feel as you respond to this work?

4. What questions does it raise for you? (“I wonder . . .”)

5. What meaning or understanding is intended or conveyed in this work?
### Organizing Data

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Topic 7 contains information about some individuals and their importance in North Dakota history. (e.g., Oscar H. Will, George F. Will, Gilbert L. Wilson, Charles W. Hoffman, Frances Densmore, Linda Slaughter, Clement Lounsberry, Washington Matthews.) Read the information for one of these individuals, and fill in the chart below.

<table>
<thead>
<tr>
<th>Name of Person</th>
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<tr>
<th>Importance in North Dakota History</th>
<th>Significance Today</th>
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