# NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 3 - Lesson 3 - Topic 6

### **TOPIC 6 – EUROPEAN CULTURAL HERITAGE**

### **Topic Overview**

Topic 6 highlights the European cultural heritage of North Dakota. It included primary sources that will help you understand why European immigrants settled in North Dakota, laws that affected immigration, and the building of communities.

## **Topic Objectives**

- As a result of the study of Topic 6, you will be able to
  - Analyze and interpret primary documents.
  - o Analyze laws relating to immigration.
  - o Recognize cultural influences in North Dakota communities.

### **ND Content Standards**

- 8.1.2
- 8.2.9
- 8.5.2
- 8.6.2

### **Common Core Standards**

- RH 2
- RH 4
- RH 7
- WHST 2
- WHST 9

## **Topic Activities**

- Organizing Data
- Debate/Discussion



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# **Organizing Data**

Read the information on **Laws of Immigration**. Complete the following chart, and write a concluding statement.

# **Immigration Laws**

Year	What the Law Required	Effects of the Law
by 1875		
1882		
by 1888		
1891		
by 1903		
1906		
1910		
by 1921 & 1924		

**Concluding statement:** 

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# **Debate/Discussion**

Alone or with a partner, research and write down key points from at least three of the following events or organizations; then, hold a class discussion on cultural influences in North Dakota communities.

### Events

- United Tribes International Powwow
- o North Dakota Ukrainian Festival
- Norsk Høstfest
- Wishek Sauerkraut Day
- New Hradec Czech Day
- o Chippewa Downs
- o Other

### Organizations

- Sons of Norway
- Germans from Russia Heritage Society
- German Bohemian Heritage Society
- o Other