NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 3 - Lesson 3 - Topic 3

TOPIC 3 – CHURCHES

Topic Overview

Topic 3 highlights churches and their significance in North Dakota communities. It includes primary sources that will help you understand why communities of faith were so important to the people living in North Dakota.

Topic Objectives

- As a result of the study of Topic 3, you will be able to
 - o Analyze and interpret primary documents.
 - Understand the role of churches and church organizations in North Dakota communities.
 - o Understand how cultures were both preserved and changed by churches.

ND Content Standards

- 8.1.2
- 8.5.3
- 8.6.2

Common Core Standards

- RH 2
- RH 7
- WHST 2
- WHST 8

Topic Activities

- Learning from Historical Documents
- Organizing Data

NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 3 - Lesson 3 - Topic 3

Learning from Historical Documents

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Churches of different faiths are found throughout North Dakota. Study the **church photo essay** photos from several areas in North Dakota. Complete an investigative practice of one of the photos by answering the following questions:

1.	What do you notice about this	photo? Describe without judgment. ("I notice	.")
≖.	What do you hotice about this	prioto. Describe without judginerit. (Thotice	•

2. What questions does this photo raise for you? ("I wonder . . .")

3. What meaning or understanding is intended or conveyed in this photo? Speculate on the meaning behind the photo or why this photo might be of importance.

NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 3 - Lesson 3 - Topic 3

Organizing Data

Churches had conflicting roles as cultural centers. On the T-Chart below, list examples of ways that churches acted as agents of cultural preservation and also agents of cultural change. Write a concluding statement.





