

TOPIC 2 – SCHOOLS

Topic Overview

- Topic 2 highlights the development of education and schools in Dakota Territory and North Dakota. It includes primary sources that will help you understand how, why, and where educational institutions were established and managed.

Topic Objectives

- As a result of the study of Topic 2, you will be able to
 - Analyze and interpret primary documents.
 - Evaluate laws that impacted education in North Dakota.
 - Compare and contrast early and modern education in North Dakota.

ND Content Standards

- 8.1.2
- 8.2.11
- 8.4.6
- 8.5.3
- 8.6.2

Common Core Standards

- RH 2
- RH3
- WHST 2
- WHST 7
- WHST 9

Topic Activities

- Learning from Historical Documents 1
- Learning from Historical Documents 2



Learning from Historical Documents 1

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Examining photographs is one way historians research the past. Study the **one-room school photo** and complete the following activity.

Step 1: Observation

- Describe what you see in the photo.
- What people and objects are shown?
- How are they arranged?
- What is the physical setting?
- What other details do you see?

Step 2: Knowledge

- Summarize what you already know about the setting, time period, people and objects shown in the photograph.



Learning from Historical Documents 1 (continued)

Step 3: Analysis

- What is going on in the photograph?
- Who are the people and what are they doing?
- What might be the function of the objects seen in the photograph?
- What can we conclude about the time period?

Additional inquiries:

- How would you revise your first description of the photo using the information gathered in Steps 2 and 3?
- What questions do you have about the photograph? How might you find answers to these questions?

Learning From Historical Documents 2

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Examine the **school law documents**. Work in small groups to investigate aspects of a topic or issue. Report your findings to the class. Each group may be in charge of one question, as this activity lends itself to a Jigsaw group activity. An explanation of a Jigsaw is found in *General Activities*. After investigating the school law documents, answer the following questions.

1. What stood out to you in the school law you read?
2. What questions do you have about the school law?
3. What feelings or thoughts did this law trigger for you?
4. What conclusions do you have about this law?
5. Are any of these school laws relevant today? Explain your answer.

