

TOPIC 1 – FAMILIES

Topic Overview

Topic 1 highlights the family and its primary goal of the raising and protecting children and preparing them for their roles in the larger community. It includes primary sources that will help you understand the cultural similarities of family units.

Topic Objectives

- As a result of the study of Topic 1, you will be able to
 - Analyze and interpret primary documents.
 - Understand cultural similarities in the structure and purpose of the family unit.

ND Content Standards

- 8.1.2
- 8.5.3
- 8.6.2

Common Core Standards

- RH 2
- WHST 2
- WHST 7

Topic Activities

- Learning from Historical Documents
- Organizing Data



Learning from Historical Documents

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

The family is the fundamental unit of society and is one of the constants of human history. Families in North Dakota’s past look very much like our families today. By looking at families historically, we learn that every family – both today and in the past – is alike in many ways. Examining photographs is one way historians study past events, places, and people. Using **Photo Image 4 (0086-0501)** and **Photo Image 3 (0900-0049)**, complete the steps:

Step 1:

Examine each image closely. Note specific characteristics for each of the two photos, and fill in the *Characteristics* sections of the Venn diagram for each.

Step 2:

What additional information can you gather from each photo – such as time period, location, season, reason the photo was taken, etc.? Think about the possible events and people in the photos, and add to your *Characteristics* section of the Venn diagram.

Step 3:

Complete the Venn diagram by finding the *Similarities* of the two photos.

Step 4:

From the point of view of one person shown in one of the images, choose one of the following to either discuss or write about:

- Share what you think might be the person’s thoughts and feelings.
- Describe the events that you think may have led up to the photograph.
- Imagine the events that might have occurred after the photograph was taken.

Learning from Historical Documents (continued)

Photo Image 4

Photo Image 3

Characteristics
of Photo Image 4

-
-
-
-
-
-
-

Similarities of both photos

-
-
-
-
-
-

Characteristics
of Photo Image 3

-
-
-
-
-
-

Organizing Data

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Topic 3 contains excerpts from books, memoirs, autobiographies, letters, newspaper accounts, and other primary sources describing the life of individuals in various family units.

Choose a topic from the following list, and using the organizer below, write descriptive phrases to describe the person and his/her family life. Share your information with group members, or report your findings to the class in the form of an oral report, a written report, a poster display, or an electronic presentation.

Waheenee	Joseph Alexander
Grover Eagle Boy	Era Bell Thompson
Kate Roberts Pelissier	Margaret Kottke
Sophie Trupin	Family with Insanity
Kate Hogan	

Name of person you are reporting on? _____

What type of primary source is used to find your information? _____

Information:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

