TOPIC 9 – INDUSTRIES: COAL AND BRICK

Topic Overview
Topic 9 highlights the coal and brick industries in North Dakota and includes primary sources that will help you understand how these industries contributed to the growth and development of North Dakota.

Topic Objectives
- As a result of the study of Topic 9, you will be able to
  - Analyze and interpret primary documents.
  - Recognize the importance of coal mining and brick making in the growth and development of North Dakota.
  - Identify and explain dangers and challenges related to North Dakota’s coal mining industry.

ND Content Standards
- 8.1.2
- 8.3.2
- 8.3.4
- 8.5.1
- 8.5.3

Common Core Standards
- RH 2
- RH 7
- WHST 2
- WHST 4
- WHST 7

Topic Activities
- Learning from Historical Documents
- Organizing Data
- Debate/Discussion
Learning from Historical Documents

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Read the Mine Report taken from the report of the State Engineer for 1910, and along with a partner, find a minimum of six (6) descriptive statements about the early coal mines in North Dakota in the early 1900s. From your findings, discuss the working conditions and safety of the mines. Write a concluding paragraph.

1. 

2. 

3. 

4. 

5. 

6. 

Write a paragraph on the working conditions and safety for coal miners in the early 1900s.
Organizing Data

**Brick Making in North Dakota**

1. Complete the timeline below depicting how bricks were used in North Dakota (e.g., 1860s – first brick buildings were constructed at Fort Stevenson)

2. List several reasons why brick making was important to North Dakota in the early years of Dakota Territory/North Dakota.

3. Why is the Hebron Brick Company significant in North Dakota?
Debate/Discussion

Coal Mining in North Dakota

1. From your reading, describe what a typical coal miner’s life was like. Either explain or illustrate your answers.

2. List several reasons why coal mining was and continues to be important in North Dakota.