

TOPIC 8 – Working on Reservations

Topic Overview

Topic 8 highlights working on a reservation and includes primary sources that will help you understand how reservation life affected the economic practices of the American Indian tribes in North Dakota.

Topic Objectives

- As a result of the study of Topic 8, you will be able to
 - Analyze and interpret primary documents.
 - Demonstrate an understanding of the changes in tribal economic activities necessitated by their relocation to reservations.
 - Identify and describe the roles of women in the economic structure of tribal cultures.

ND Content Standards

- 8.1.2
- 8.2.10
- 8.2.11
- 8.3.4
- 8.5.3
- 8.6.2

Common Core Standards

- RH 2
- RH 3
- RH 5
- WHST 2
- WHST 4
- WHST 9

Topic Activities

- Learning from Historical Documents
- Organizing Data
- Debate/Discussion



Organizing Data

Trading, hunting, beadwork, and farming all contributed to the economic life of the Plains Indians. These changed significantly after the Indians were forced to move to reservations. Write a brief explanation of the following economic activities prior to the reservation era and after the move to reservation. In the space provided below each economic trait, explain how this move affected the lives of the Indians.

Pre-Reservation Era	Reservation Era

← Trading →

← Hunting →

← Beadwork →

← Farming →



