NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 3 – Lesson 2 – Topic 10

TOPIC 10 – HIRED GIRL

Topic Overview

Topic 10 highlights the role of young women employed as domestics in North Dakota homes and includes primary sources that will help you understand the significance of this employment.

Topic Objectives

- As a result of the study of Topic 10, you will be able to
 - Analyze and interpret primary documents.
 - Identify and describe opportunities and challenges of young women employed as hired girls in North Dakota homes.

ND Content Standards

- 8.1.2
- 8.6.2

Common Core Standards

- RH 2
- WHST 2
- WHST 4

Topic Activities

- Creative Interpretation 1
- Creative Interpretation 2



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Creative Interpretation 1

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Read *The Hired Girl* information and look at the photographs. Follow the directions for <u>one</u> of the following scenarios.

- (1) You are a recent immigrant who is employed as a hired girl by a North Dakota farm family. Write a letter to your family back in the "old country," describing your experiences.
- (2) You are still in the "old country," but your sister is a teenage girl who is working as a hired girl on a North Dakota farm. She has written you a letter describing her experiences. Write a letter of reply to her, commenting on her experiences and offering brotherly or sisterly advice.





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Creative Interpretation 2

You are a farm family in need of a hired girl to help out on the farm. Create a job description or ad for a hired girl.

