

### TOPIC 1 – DAKOTA TERRITORY

#### Topic Overview

Topic 1 highlights the time period when Dakota Territory was established and includes primary sources that will introduce you to many of the territorial leaders and the laws they enacted.

#### Topic Objectives

- As a result of the study of Topic 1, you will be able to
  - Analyze and interpret primary documents.
  - Demonstrate an understanding of how Dakota Territory was organized.

#### ND Content Standards

- 8.1.1
- 8.5.2

#### Common Core Standards

- RH 2
- RH 6
- WHST 2

#### Topic Activities

- Learning from Historical Documents 1
- Learning from Historical Documents 2
- Organizing Data



## Learning from Historical Documents 1

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Read the highlighted parts of **Governor Jayne’s speech to the first legislature**, and answer the following questions.

1. Why did Governor Jayne address the legislature?
2. Who was the intended audience?
3. Governor Jayne’s Speech:
  - a. What key points did Governor Jayne make that were significant?
    - 
    - 
    - 
    -
  - b. Why do you think this document was written?
  - c. What evidence in the document helps you know why it was written? Quote from the document.
  - d. List two details the document tells you about Dakota Territory at the time it was written.

## Learning from Historical Documents 2

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Examine the *North Dakota – Its Resources and Its Opportunities* poster and respond to the following statements and questions:

1. Study the image, and use the chart below to list people, objects, and words/phrases that stand out to you in the image:

People

Objects

Words/Phrases

2. Based on the observations you listed above, answer the following questions:
  - a. What do you think is the message or purpose of this poster?
  - b. Who is the target audience?
  - c. What questions does this poster raise for you?
  - d. Was this poster effective? Explain.
  - e. If you had come to Dakota Territory, would you have thought that this poster presented accurate information? Explain.

## Organizing Data

List 3-5 contributions each of Governor Jayne and Governor Edmunds on the T-Chart below. Then, write a concluding statement.

Governor Jayne

Governor Edmunds

Concluding Statement:

