TOPIC 6 - RAILROADS

Topic Overview
Topic 6 highlights the building of railroads in North Dakota. It includes primary sources that will help you understand how railroads changed the landscape and propelled population growth in the state.

Topic Objectives
- As a result of the study of Topic 6, you will be able to
  - Analyze and interpret primary documents.
  - Follow the progression of railroad technology and how it affected North Dakota.
  - Describe the process of railroad-building in North Dakota.

ND Content Standards
- 8.1.2
- 8.2.11
- 8.5.2
- 8.5.3
- 8.6.1

Common Core Standards
- RH 2
- RH 7
- WHST 2
- WHST 7

Topic Activities
- Organizing Data
- Creative Interpretation
Organizing Data

Complete the timeline below relating to the growth of railroads in North Dakota. Beside each date, write the key event for that date. Then, write a concluding paragraph.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1862</td>
<td></td>
</tr>
<tr>
<td>1868</td>
<td></td>
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<tr>
<td>1871</td>
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<td>1873</td>
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<td>1876</td>
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<tr>
<td>1882</td>
<td></td>
</tr>
<tr>
<td>1893</td>
<td></td>
</tr>
</tbody>
</table>

Concluding Paragraph
Creative Interpretation

Create an Acrostic Poem using *North Dakota Railroads* as the topic. From your reading, write a key point for each letter found in *North Dakota Railroads*. For example, N = Northern Pacific Railroad reached Bismarck in 1873.

N =
O =
R =
T =
H =
D =
A =
K =
O =
T =
A =
R =
A =
I =
L =
R =
O =
A =
D =
S =