# NORTH DAKOTA: PEOPLE LIVING ON THE LAND

Unit 2 - Lesson 1 - Topic 3

#### **TOPIC 3 – BOUNDARIES**

### **Topic Overview**

Topic 3 highlights the purchase of Louisiana, how the area was mapped, and how the northern boundary was determined. It includes documents, maps, and information that will help you understand the process of mapping the Louisiana Territory.

### **Topic Objectives**

- As a result of the study of Topic 3, you will be able to
  - o Analyze and interpret primary documents.
  - Understand how the political geography of North America was changed by the Louisiana Purchase.

#### **ND Content Standards**

- 8.1.2
- 8.2.11

#### **Common Core Standards**

- RH 2
- RH 7
- WHST 2
- WHST 9

## **Topic Activities**

Reading a Map





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## **Reading a Map**

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Cartographers are people who create maps based on the knowledge they have at the time of creating them. With a partner or small group, study **Maps 1, 2, 3, 4, 5, and 6** from this topic and discuss what you notice about each map. Write down your observations in the appropriate box below.

Map 1 • • •	Map 2  •  •  •	Map 3 • • •
Map 4  •  •	Map 5 • •	Map 6 • •

From your observations, write a concluding paragraph on how these maps affected the Indians who lived in these areas, the fur traders who brought goods and traded with the Indians, and how the boundaries set within the United States affected the people living there. Share your paragraph with the entire group. If you have missed something another group found for a particular map, add it to the appropriate box.