

TOPIC 2 – CLIMATE

Topic Overview

Topic 2 highlights the climate of North Dakota. It includes information and images that show the extremes of North Dakota’s weather cycles.

Topic Objectives

- As a result of the study of Topic 2, you will be able to
 - Analyze and interpret primary documents.
 - Explain effects of North Dakota’s weather cycles on American Indians, early explorers, traders, and surveyors.

ND Content Standards

- 8.1.1
- 8.3.4
- 8.5.3

Common Core Standards

- RH 2
- WHST 2
- WHST 9

Topic Activities

- Creative Interpretation



Creative Interpretation

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

Examine the images and documents below.

- **Image 1 0086-0953**
- **Image 2 Harpers Hunting Buffalo**
- **Document 1 The Weather**
- **Document 2 Henry 1805**

Using the information from the images, documents, and your reading, create a timeline mural. In the organizer below, list events, persons, and places that could be represented on the timeline. Each event, person, or place should be identified with a date. The timeline mural can be constructed using text, images, or drawings to display the information. After the mural has been completed, discuss your timeline with others.

Discussion questions:

- What persons, places, or events are depicted on the timeline mural?
- Why are the texts, images, or drawings represented on the timeline important?
- What impact did the person, place, or event have on the climate and how people lived in what is now North Dakota?

Events (include dates)

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Persons (include dates)

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Places (include dates)

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