

TOPIC 7 – CORRESPONDENCE SCHOOL

Topic Overview

Topic 7 highlights the history of distance education in North Dakota. It includes primary sources that will help you understand why and how the Division of Correspondence Study originated and how it evolved into the North Dakota Center for Distance Education.

Topic Objectives

- As a result of the study of Topic 7, you will be able to
 - Analyze and interpret primary documents.
 - Understand the development and growth of distance education in North Dakota.

ND Content Standards

- 8.1.2
- 8.6.1

Common Core Standards

- RH 2
- WHST 2
- WHST 9

Topic Activities

- Organizing Data



Organizing Data

To access a photo/document/map, refer to the topic reading assignment or use the SEARCH feature to enter its name or number.

The Division of Correspondence Study was started by Dr. T.W. Thordarson, **Image 1. FTh 75-1**, and in 1935, North Dakota became the first state to create and fund a program of supervised study for high school students. Answer the questions below.

1. What was the main purpose of creating a program of supervised correspondence study?
2. List a minimum of four reasons students enroll in correspondence study.
 - a.
 - b.
 - c.
 - d.
3. How has correspondence study remained relevant for today's students? Currently, the agency is known as the North Dakota Center for Distance Education. It might be helpful for you to explore and examine the functions of this agency today to explain your answer more fully.