

# North Dakota Studies

Volume 1, Issue 1 2009

**The North Dakota Studies Project** was first authorized by the 2005 North Dakota Legislative Assembly to promote the teaching and learning about the geography, history, government, current issues, and citizenship of North Dakota. Since that time, the Project has produced and published a variety of curriculum materials to educate students about the rich history and culture of this great state.

Since 2005, the North Dakota Studies Project has developed and offered a series of five 4<sup>th</sup> grade student texts and accompanying Teacher Resource Guides. This curriculum has proven highly popular with both students and teachers. After nearly 30 years without a state-sponsored North Dakota Studies curriculum, approximately 80 percent of North Dakota's elementary schools have now adopted this new series of textbooks.

In addition to the 4<sup>th</sup> grade curriculum, the North Dakota Studies Project published **North Dakota Legendary**, a textbook for 8<sup>th</sup> grade students, which has also been popular. The hard-bound, 400-page textbook is divided into four units—geology and geography, history, government, and current issues.

In 2007, the North Dakota Legislative Assembly strengthened the North Dakota Studies requirement to also include an offering for high school students. In response to this new requirement, the North Dakota Studies Project developed a high school textbook in order to assist schools and teachers in meeting the new course requirement, which is outlined in the *North Dakota Century Code*.

The new high school textbook, **North Dakota History: Readings about the Northern Plains State**, was a collaborative effort with the State Historical Society of North Dakota and was published and made available to the schools and general public in July of 2008.

The North Dakota Studies Project has accomplished much since 2005, and as you read this newsletter, you will discover that additional resources are being developed and offered to the students and teachers of the state.

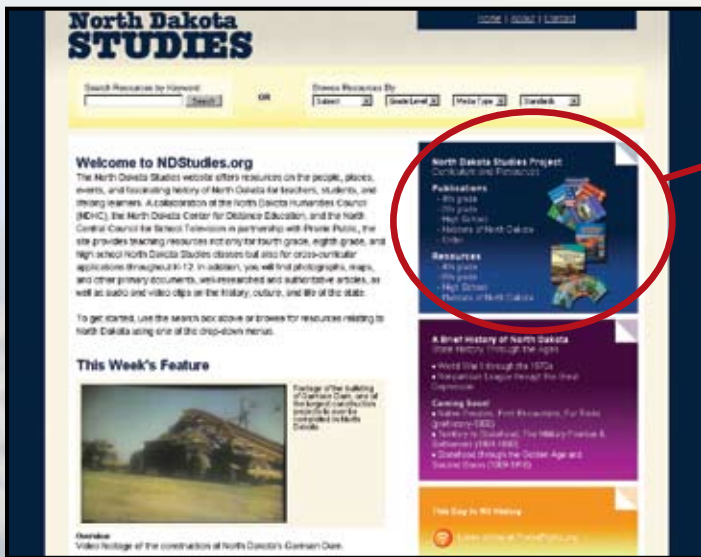
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# WELCOME TO WWW.NDSTUDIES.ORG

The North Dakota Studies Project has launched a new website—[www.NDStudies.org](http://www.NDStudies.org)—to supplement, enhance, and complement the 4<sup>th</sup> grade, 8<sup>th</sup> grade, and high school print-based resources that have been produced and published.

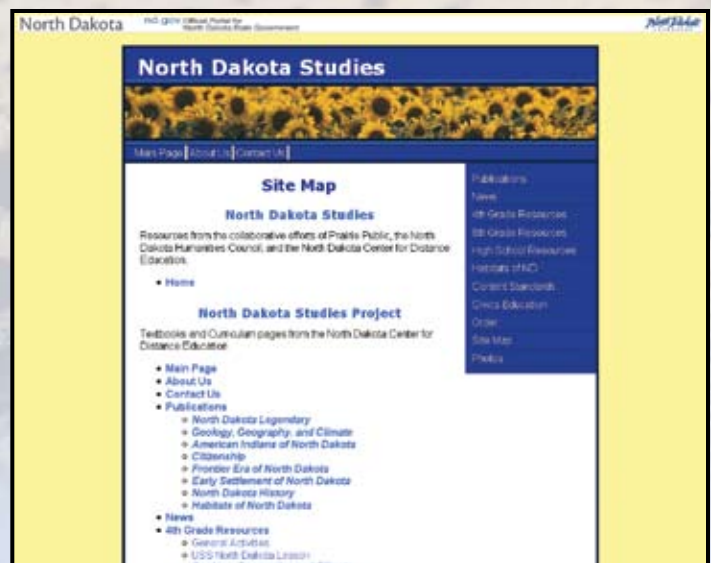
The new website offers publications and other resources on the people, places, events, and fascinating history of North Dakota for teachers, students, and lifelong learners. A collaboration of the North Dakota Center for Distance Education, the North Dakota Humanities Council, and the North Central Council for School Television in partnership with Prairie Public, the site provides teaching resources not only for North Dakota Studies classes, but also for cross-curricular applications throughout K–12.



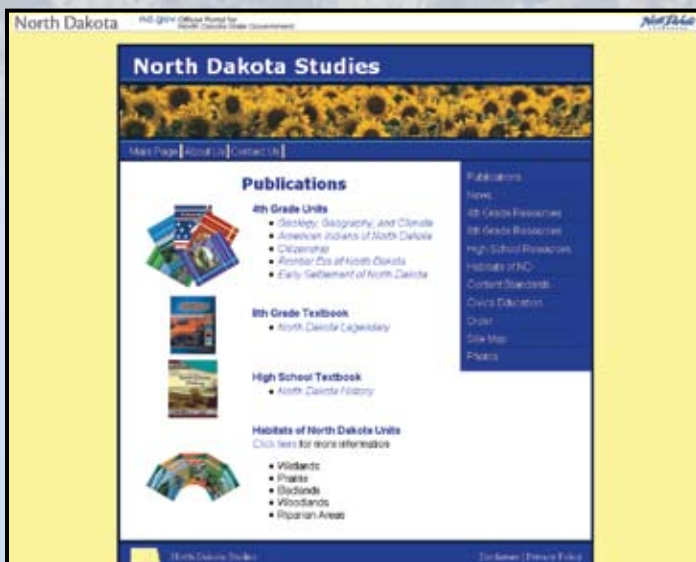
[www.ndstudies.org](http://www.ndstudies.org)



Use these links to locate publications, resources, and other information available from the North Dakota Studies Project.



[www.ndstudies.org/site-map.html](http://www.ndstudies.org/site-map.html)



[www.ndstudies.org/publications.html](http://www.ndstudies.org/publications.html)

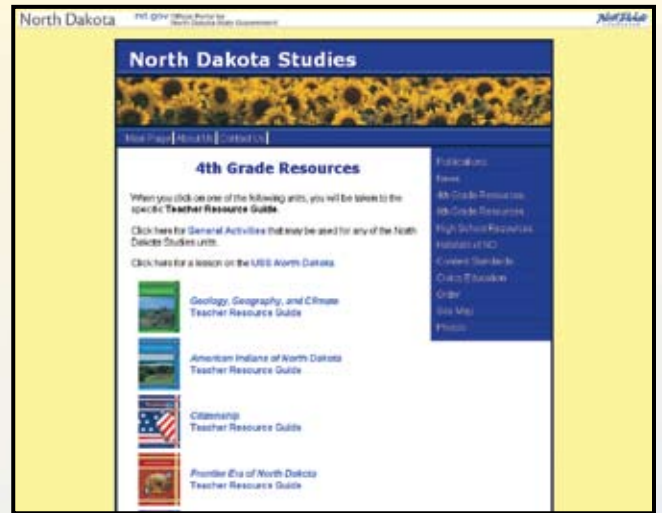
To access information on North Dakota Studies publications for 4<sup>th</sup>, 8<sup>th</sup>, and high school, use the links shown at the left.

The site map offers convenient links to any of the resources at the North Dakota Studies website. This is a good resource if you have difficulty locating the information you want.



Activities, assessments, weblinks, quick facts, and other resources for the *Habitats of North Dakota* curriculum can be accessed at the page below.

[www.ndstudies.org/resources/habitats.html](http://www.ndstudies.org/resources/habitats.html)

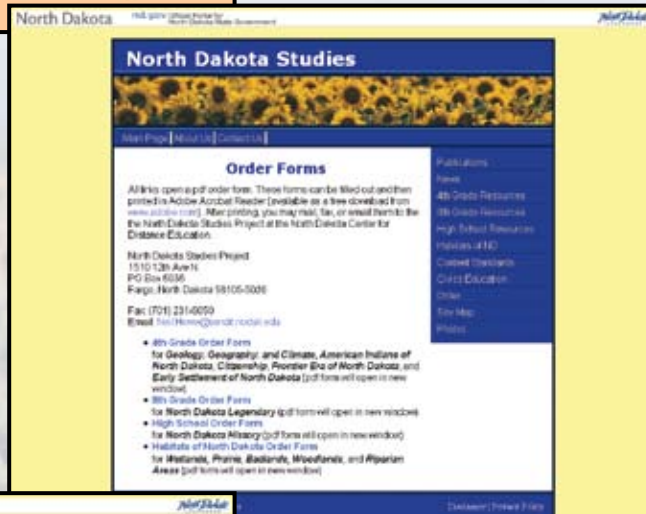


[www.ndstudies.org/resources/fourth.html](http://www.ndstudies.org/resources/fourth.html)

[www.ndstudies.org/order.html](http://www.ndstudies.org/order.html)

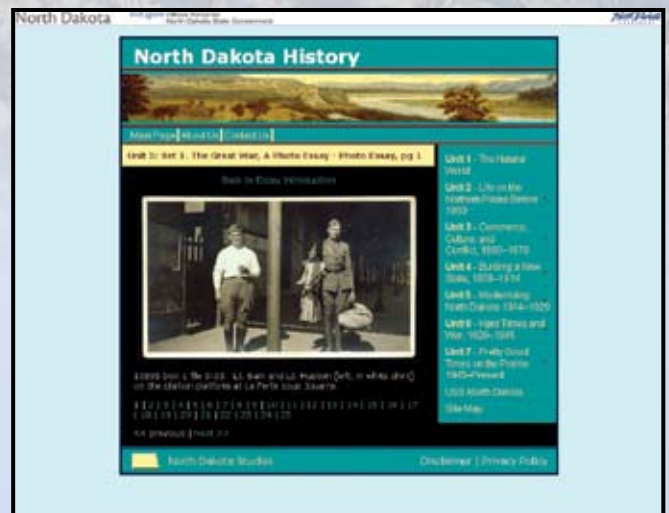
Use these links found on the page above to access activities, maps, weblinks, and other resources for 4<sup>th</sup> grade North Dakota Studies.

Order forms for any of the curriculum materials can be accessed at the links shown at the right.



[www.ndstudies.org/resources/eighth.html](http://www.ndstudies.org/resources/eighth.html)

To access maps, quick facts, and other resources for *North Dakota Legendary*, use these links.



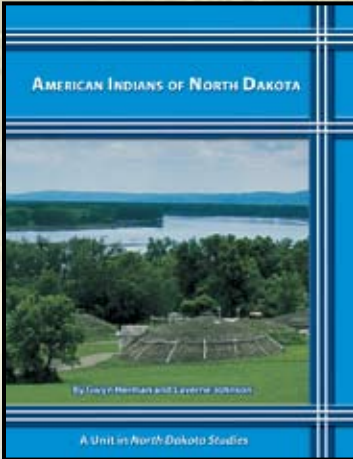
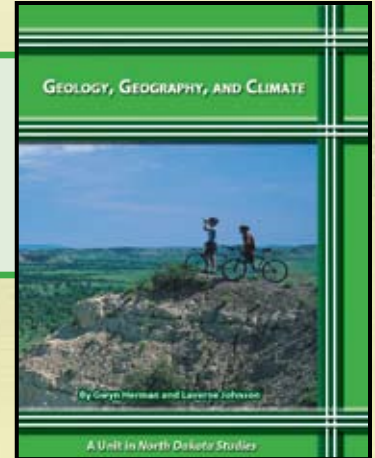
[www.ndstudies.org/resources/hs/unit5\\_1\\_photoessay\\_pg1.html](http://www.ndstudies.org/resources/hs/unit5_1_photoessay_pg1.html)

This link provides primary document sets to supplement the high school *North Dakota History* textbook. For more information, see the article on page 9.

# 4<sup>TH</sup> GRADE NORTH DAKOTA STUDIES

## Geology, Geography, and Climate

*Geology, Geography, and Climate* contains 116 pages. Students are introduced to the major geological eras, the three regions of North Dakota, as well as the weather and climate of the state.

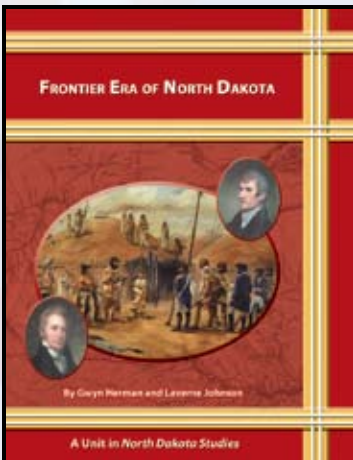


## American Indians of North Dakota

This 116-page unit presents the fascinating story of the *American Indians of North Dakota*. Students study the history and culture of the Mandan, Hidatsa, Arikara, Chippewa, and the Great Sioux Nation.

## Citizenship

*Citizenship* is a 116-page unit that discusses the role, rights, and responsibilities of North Dakota citizens. Students learn about national, state, and local governments. Students also learn about rights and responsibilities of young citizens, voting, state symbols, and Theodore Roosevelt Roughrider Award recipients.



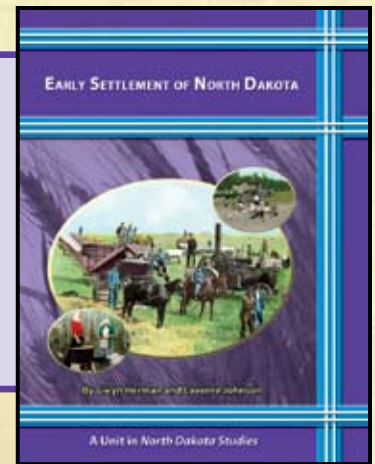
## Frontier Era of North Dakota

This 128-page unit is filled with information about early explorers and fur traders who played a role in the *Frontier Era of North Dakota*. Students will learn about the Lewis and Clark Expedition, fur trade on the Red and Missouri Rivers, and the early frontier military history.



## Early Settlement of North Dakota

This 132-page unit presents the *Early Settlement of North Dakota*. Students are introduced to early forms of transportation, including the Red River cart, steamboats, stagecoaches, and the railroad. Students are also introduced to bonanza farms and cattle ranching in the Badlands, immigration, and pioneer life between 1870 and 1915.



Authored by Gwyn Herman and Laverne Johnson, these 4<sup>th</sup> grade North Dakota Studies units are aligned to the *North Dakota Content and Achievement Standards* for Social Studies.

## TEACHER RESOURCE GUIDES

**A comprehensive Teacher Resource Guide (TRG)** is available to accompany each of the five units of 4<sup>th</sup> Grade North Dakota Studies.

The purpose of the TRG is to offer teacher support for each of the 4<sup>th</sup> grade North Dakota Studies units. The Teacher Resource Guides are intended to be interdisciplinary and to act as a guide to supplement other activities that may be used in the classroom.

Each TRG provides more than 175 pages of worksheets, assessments, maps, illustrations, and other suggested activities for teaching these North Dakota Studies units.

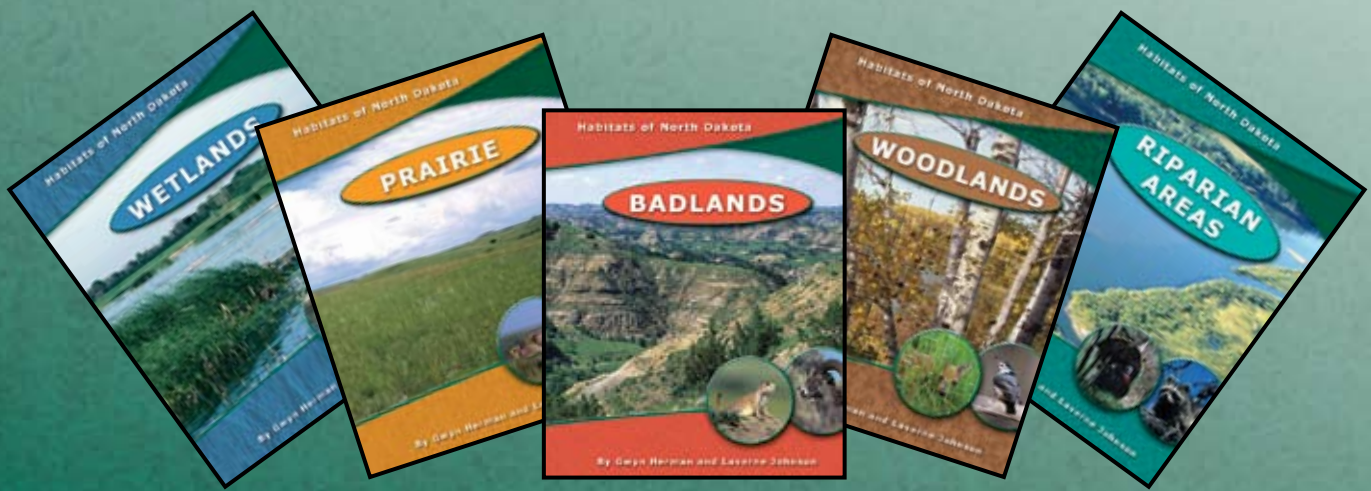
In addition, each TRG includes an answer key for all the Student Text questions and TRG worksheets and activities.

## COST OF MATERIALS

All 4<sup>th</sup> Grade **Student Texts** are **\$10.00** each.

All 4<sup>th</sup> Grade **Teacher Resource Guides (TRG)** are **\$30.00** each.





## HABITATS OF NORTH DAKOTA

**T**he North Dakota Studies Project, in collaboration with the North Dakota Game and Fish Department, has produced and published five student texts on the ***Habitats of North Dakota***. These texts include *Wetlands*, *Prairie*, *Badlands*, *Woodlands*, and *Riparian Areas*.

To promote education about North Dakota's habitats, these five student texts offer clear, helpful explanations of the significant features of each habitat and highlight the wildlife species that rely on that environment for existence.

These curriculum materials also cover the current status of each habitat, threats to the habitat, and important reasons—beyond wildlife conservation—for preserving these habitats.

Comprehension and critical thinking questions are incorporated throughout the five student texts. Each student text also includes a vocabulary and reference section.

An additional benefit of this curriculum is that it provides students with a foundation from which to pursue their interests and/or vocations in wildlife management and conservation.

North Dakota is a unique place because it offers such a wide variety of habitats and wildlife. It is critical to educate students about the repercussions of land and resource misuse, as well as the benefits of careful preservation. The North Dakota Game and Fish Department hopes the materials will help educate students so that they can make a difference in the future of the state's ecosystem.

Every public and private elementary school received a supply of these ***Habitats of North Dakota*** books in November 2008, courtesy of the North Dakota Game and Fish Department. Additional copies are available for a nominal fee.



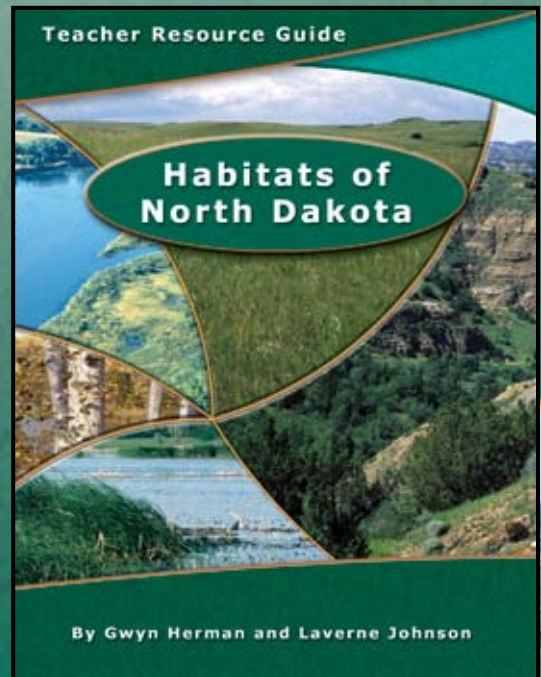
## TEACHER RESOURCE GUIDE HABITATS OF NORTH DAKOTA

**O**ne comprehensive **Teacher Resource Guide (TRG)** is available to accompany the five *Habitats of North Dakota* units.

The TRG provides more than 175 pages of worksheets, assessments, maps, illustrations, and other suggested activities for teaching the *Habitats of North Dakota* units.

The TRG also includes an answer key for all the Student Text questions and TRG worksheets and activities.

Permission to reproduce the activities and assessments in the TRG is granted to all North Dakota public and private schools. Teachers are encouraged to use these activities and assessments as learning tools to promote the teaching of *Habitats of North Dakota*.



[www.ndstudies.org/resources/habitats/list.html](http://www.ndstudies.org/resources/habitats/list.html)



[www.ndstudies.org/resources/habitats/quick-facts.html](http://www.ndstudies.org/resources/habitats/quick-facts.html)

### COST OF MATERIALS

All *Habitats of North Dakota* Student Texts are **\$3.00** each.

The **Teacher Resource Guide (TRG)** is **\$5.00**. A supplemental DVD for teaching the *Habitats of North Dakota* is available for **\$1.00**.

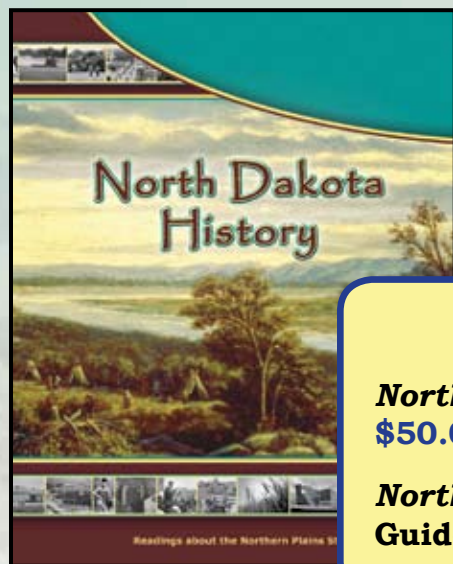


## NORTH DAKOTA HISTORY

**N**orth Dakota History: Readings about the Northern Plains State is a collaborative effort of the North Dakota Studies Project at the North Dakota Center for Distance Education and the State Historical Society of North Dakota. The textbook has been developed for the high school student and is designed to promote and encourage a better understanding of this state's rich history.

This highly attractive and affordable textbook is designed to be an investigative discussion of the prehistory and history of North Dakota. Teachers may choose to cover the entire text, or just one or two units, depending on the needs and time constraints of individual classrooms.

The content for *North Dakota History* was collected from more than 100 years of articles published by the State Historical Society of North Dakota.



This anthology is enriched with

several first-person accounts that invite readers to listen to one individual's experience at a particular time in North Dakota's past. In addition, there are more than 340 historical photographs of events, places, people, and objects that bring the past into clearer perspective.

Within *North Dakota History*, students and teachers will find articles about historic events in which authors explore topics with greater depth than a textbook usually offers. Each historian presents an argument supported by carefully researched evidence that explains some part of our history.

The articles presented in *North Dakota History* are grouped into seven units arranged in chronological order. Each unit is introduced by a narrative that briefly develops the outline of important events of that era in state history.

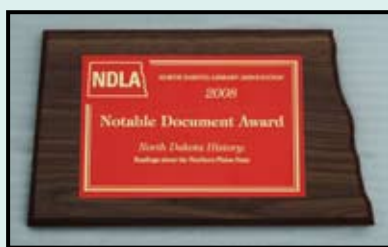
*North Dakota History* is printed in full-color and contains more than 400 pages of reading content. In addition, many engaging sidebar features, as well as hundreds of bold, highlighted key terms make reading more interesting and appealing.

### COST OF MATERIALS

*North Dakota History Student Texts* are **\$50.00** each.

*North Dakota History Teacher Resource Guides (TRG)* are **\$35.00** each.

## NORTH DAKOTA HISTORY TEXTBOOK WINS STATE AWARD



**A**t the recent annual conference of the North Dakota Library Association (NDLA), *North Dakota History: Readings about the Northern Plains State* was selected as the 2008 winner of the Association's Notable Document Award. The publication will now be submitted to the American Library Association (ALA) for consideration for listing on the ALA's national list of Notable Government Documents.



## NORTH DAKOTA HISTORY—PRIMARY DOCUMENT SETS— NOW ONLINE AT WWW.NDSTUDIES.ORG

**A** number of primary DOCUMENT SETS have been developed to accompany and assist with the articles in the *North Dakota History: Readings about the Northern Plains State* textbook.

These primary source document sets, chosen to tell the story about particular historic events through the eyes of those who lived in the past, are intended to provide further research, inquiry, and understanding for students and teachers investigating the fascinating history of North Dakota.

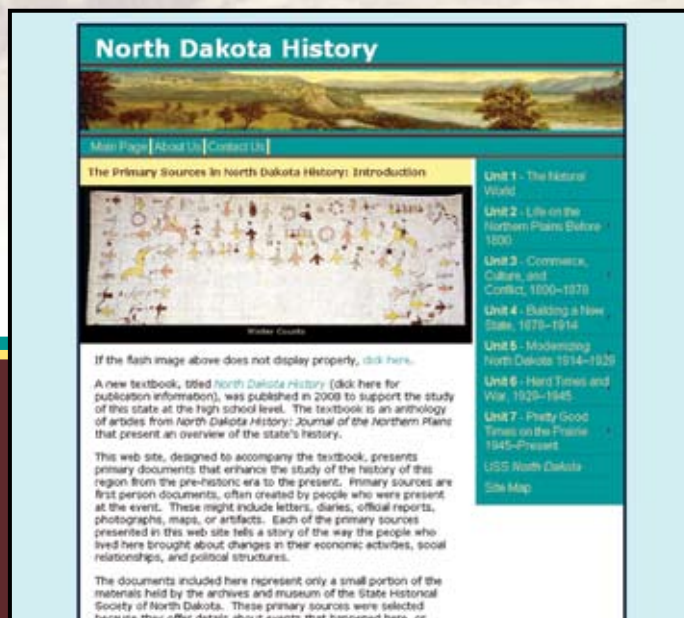
The document sets include images of original manuscripts, photographs, maps, and artifacts gathered from the archives of the State Historical Society of North Dakota (SHSND). Each of the document sets is accompanied by explanatory materials and learning activities.

Primary sources are first person documents, often created by people who were present at the event. These might include letters, diaries, official reports, photographs, maps, or artifacts. Each of the primary sources presented at the website tells a story of the way the people who lived here brought about changes in their economic activities, social relationships, and political structures.

These primary documents represent only a small portion of the materials held by the archives and museum of the SHSND. These primary sources were selected because they offer details about events that happened here, or events, such as international wars, in which North Dakotans participated.

The primary source document sets are organized to match the chronological divisions of the textbook. Each unit corresponds to a unit in the textbook. Teachers can choose one or more document sets from each unit to use in conjunction with the textbook. Each document set has a brief introduction which places the documents in historic context. Activities associated with most of the document sets encourage students to develop skill in the interpretation and collection of historical events, as well as competence in critical thinking.

The primary source document sets have been compiled and authored by **Dr. Barbara Handy-Marchello**, Associate Professor Emerita, University of North Dakota.



The screenshot shows the website's interface. At the top is a banner with the title "North Dakota History" and a landscape image. Below the banner are navigation links: "Main Page", "About Us", and "Contact Us". The main content area is titled "The Primary Sources in North Dakota History: Introduction" and features a large, colorful map of North Dakota with various icons representing different historical sites and events. To the right of the map is a vertical list of units:

- Unit 1 - The Natural World
- Unit 2 - Life on the Northern Plains Before 1800
- Unit 3 - Commerce, Culture, and Conflict, 1800-1870
- Unit 4 - Building a New State, 1870-1914
- Unit 5 - Modernizing North Dakota 1914-1920
- Unit 6 - Hard Times and War, 1920-1945
- Unit 7 - Pretty Good Times on the Prairie 1945-Present

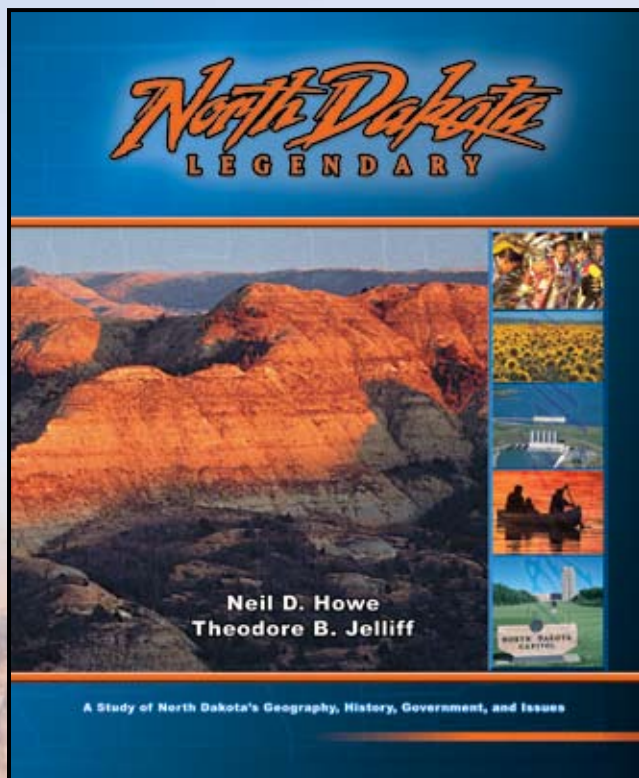
At the bottom of the page, there is a "USP North Dakota Site Map" link. The page also contains several paragraphs of introductory text about the website's purpose and the primary sources it offers.

To access the *North Dakota History* online DOCUMENT SETS, go to the following:  
[www.ndstudies.org/resources/hs/index.html](http://www.ndstudies.org/resources/hs/index.html)

## NORTH DAKOTA LEGENDARY

**P**ublished in 2007, *North Dakota Legendary* is an attractive and affordable 8<sup>th</sup> grade textbook designed to be a comprehensive discussion of North Dakota's geography, history, government, and current issues. Teachers may choose to cover the entire text, or just one or two units, depending on the needs and time constraints of individual classrooms.

Authored by Neil D. Howe and Theodore B. Jelliff, this handsome, full-color, 29-chapter textbook contains 400 pages of reading content and illustrations. The



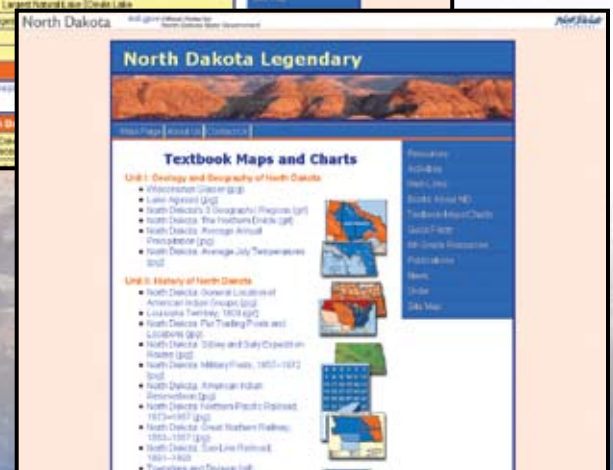
textbook includes more than 500 historical photographs from the State Historical Society of North Dakota and the North Dakota Institute for Regional Studies. In addition, the text includes many attractive charts, maps, and other illustrations to enhance and explain the reading content.

*North Dakota Legendary* includes many interesting sidebar features. In addition, the text includes a chronology of North Dakota history, as well as a comprehensive index.

*North Dakota Legendary* is conveniently and attractively divided into four units of study—geology and geography, history, government, and current issues. The divisions allow teachers to use the textbook for nine weeks, a semester, or the entire year.

The content for *North Dakota Legendary* is aligned to the *North Dakota Content and Achievement Standards for Social Studies*.

[www.ndstudies.org/resources/legendary/quick-facts.html](http://www.ndstudies.org/resources/legendary/quick-facts.html)



[www.ndstudies.org/resources/legendary/maps.html](http://www.ndstudies.org/resources/legendary/maps.html)

### COST OF MATERIALS

*North Dakota Legendary Student Texts* are **\$45.00** each.

*North Dakota Legendary Teacher Resource Guides (TRG)* are **\$35.00** each.



## NORTH DAKOTA JUSTICES TEACHING INSTITUTE

**T**he North Dakota Supreme Court and the North Dakota Studies Project will co-sponsor the third *North Dakota Justices Teaching Institute* October 22–23, 2009 at the State Capitol in Bismarck.

This day-and-a-half educational Institute is intended to offer North Dakota social studies teachers an up-close examination of their courts and judges. It involves the study of the North Dakota court system, judicial decision-making, and the U.S. Constitution and offers a wide range of sessions, dialogue, and activities with the Supreme Court Justices.

Participants role-play as justices on a supreme court that hears oral argument on a First Amendment case and then conferences to decide the case. The participants will learn how a case makes its way to the Supreme Court and how it is ultimately decided by that court. They will receive lesson plans that can be used in their classrooms to teach students about the U.S. Constitution and judicial decision-making.



2007 Institute Participants and Supreme Court Justices  
(Supreme Court Photo)

Any North Dakota high school social studies teacher is eligible to apply to attend the conference. The sponsoring entities will pay for Institute costs, travel, lodging, and meal expenses. For participants that apply, the \$50 application fee toward one professional development credit will also be paid.

For more information, contact Kim Dockter, North Dakota Supreme Court, 600 East Boulevard Avenue, Dept. 180, Bismarck, ND 58505-0530, or telephone at 701-328-4292.

### Teaching the U.S. Constitution

**D**id you know that teaching the U.S. Constitution is a federal and state requirement? Federal law requires that all high schools that receive federal funds educate students about the U. S. Constitution on September 17. In addition, recent action taken by the North Dakota Legislative Assembly requires instruction in the U.S. Constitution, the Declaration of Independence, and the Bill of Rights.

Annenberg Classroom ([www.AnnenbergClassroom.org](http://www.AnnenbergClassroom.org)) offers classroom-ready civics education resources at no cost. A rich set of teaching aids on the U.S. Constitution helps educators meet this requirement. Educators can find award-winning films and supplementary lesson plans on the foundation of the Constitution, law-making, and the role of the courts. Resources include standards-aligned curricula, in-depth analysis by constitutional scholars and legal experts, downloadable reference books, and multimedia programs and games.

Annenberg Classroom materials and resources are from the Annenberg Public Policy Center of the University of Pennsylvania and the Annenberg Foundation Trust and may be accessed at the website cited above.

## SHARE IN NORTH DAKOTA'S HERITAGE— S°E°N°D TRUNKS

**W**hat was it like to hunt bison and grow corn many hundreds of years ago? To watch boom towns spring up along miles of newly-laid railroad track? What events in our state's history shape present-day energy development?

**Suitcase Exhibits for North Dakota (S°E°N°D)**, a program of the State Historical Society of North Dakota, offers trunks that provide hands-on experiences for learners of all ages.

S°E°N°D can be used by schools and other community groups. The artifacts, photographs, and documents allow participants to explore the past by actions like experimenting with

bone tools, playing with nineteenth-century toys, or handling the furs sought by fur traders and the objects used in daily life by a frontier soldier.

The S°E°N°D trunks center on themes that dovetail with state history standards, and study materials include worksheets and activities. S°E°N°D trunks are an excellent supplementary resource when teaching 4<sup>th</sup> and 8<sup>th</sup> grade curriculum provided by the North Dakota Studies Project.



The Métis/Chippewa trunk is displayed, including the trunk itself, teacher guide, and contents. (SHSND photo)

Descriptions of the 18 different trunks and ordering information, including fees, are available at the Society website, [www.history.nd.gov](http://www.history.nd.gov), or by calling Scott Schaffnit at 701-328-2794.

## COMING SOON

### 4<sup>th</sup> Grade North Dakota Agriculture (Coming Spring of 2010)

**A** unit in *North Dakota Agriculture* is currently being developed to complement the other five student texts for 4<sup>th</sup> grade North Dakota Studies.

Throughout the history of North Dakota, agriculture has shaped and molded the destiny of the state. North Dakota is one of America's most agricultural states; no other industry or activity plays a greater or more vital role in the lives of present-day North Dakotans than agriculture.

Today, North Dakota has more than 30,000 family farmers and ranchers that help to supply the world with the food, feed, and fuel it needs. It is essential that North Dakota's school students understand the historical significance of agriculture, as well as the role it plays in today's state economy. This unit in *North Dakota Agriculture* will also promote an appreciation for the variety of products grown in the state—emphasizing that the source of America's food is from the farm and ranch and not the grocery store.

Watch for the *North Dakota Agriculture* unit in early 2010.



## North Dakota Indian Studies—Online (Coming Fall of 2009)

**A**merican Indian people have lived in the area we call “North Dakota” for centuries. Today, North Dakota is home to a number of sovereign tribal nations. The history and culture of tribal nations are important parts of the heritage of the state.

To promote a better knowledge of these tribal nations, the North Dakota Studies Project, in collaboration with the North Dakota Indian Affairs Commission, is creating online versions of the curriculum guides for the state’s four tribal nations. The curriculum guides include *“The History and Culture of the Mandan, Hidatsa, and Sahnish,” “The History and Culture of the Standing Rock Oyate,” “The History and Culture of the Turtle Mountain Band of Chippewa,”* and *“The History and Culture of the Mni Wakan Oyate”* (Spirit Lake).

Originally compiled by writing teams from the various tribal nations, the content for these curriculum guides was published by the North Dakota Department of Public Instruction between 1997 and 2002. The new online content will be enhanced and updated to present the rich and fascinating history and culture of North Dakota’s four American Indian nations.



This online content will feature historical tribal overviews, traditional and contemporary governments, demographics, cultures, and creation narratives for each of the four tribal nations. The tragedies associated with treaty negotiations with the U.S. government, resulting in significant loss of land, is a major theme for each of the curriculum guides.

Photos from the Minnesota Historical Society and the State Historical Society of North Dakota, as well as full-color maps help tell the story of these tribal nations.

These online Indian Studies curriculum guides will provide excellent North Dakota Studies content for middle and high school students. The online guides will be available at [www.NDStudies.org](http://www.NDStudies.org) beginning the fall of 2009.

## USS NORTH DAKOTA

By Dr. Barbara Handy-Marchello

**T**he U.S. Navy recently announced that a Virginia-class submarine will be named for the state of North Dakota, and that it will be commissioned in 2012. Interestingly, the most powerful battleship in the U.S. Navy, launched in 1910, was also named for the state of North Dakota.

In the early 20<sup>th</sup> Century, the USS *North Dakota* was considered a huge battleship, measuring nearly 518 feet in length. Nearly 1,000 sailors lived aboard this ship. At the time it was built, the *North Dakota* was the biggest, fastest, and most powerful battleship in the world.

On November 10, 1908, Governor John Burke and about 150 other

North Dakotans traveled to Quincy, MA for the launching of the *North Dakota*. The ship was completed and put into official use on April 11, 1910. Although this battleship was used for training sailors, carrying troops, and guarding the East Coast of the United States, it never took part in a battle.

The USS *North Dakota* was taken out of service in 1923 to satisfy the requirements of the Washington Naval Arms Limitation Treaty which tried to end the naval arms race. In 1931, the ship was scrapped, but we can still study her history and learn about life aboard the ship, the Navy's concerns about the ship's construction, and her connections to North Dakota.



USS *North Dakota* (SHSND 2002-P-15-2-P14b)

## ONLINE RESOURCES FOR THE STUDY OF THE USS NORTH DAKOTA

**T**he **North Dakota Studies Project**, in collaboration with the State Historical Society of North Dakota (SHSND), has developed lesson plans on the USS *North Dakota* for grades 4, 8, and high school. These lessons—primary documents and research from the archives of the State Historical Society—offer students, teachers, and the general public an opportunity to study this unique story in our state's history. Teachers are encouraged to use these online lessons to supplement discussions in connection with the launching of the new submarine in 2012, as well as this period in our state and nation's history.

**Grade 4**—This lesson focuses on the ship's silver service set.

[www.ndstudies.org/resources/4th\\_ussnd/uss\\_intro.html](http://www.ndstudies.org/resources/4th_ussnd/uss_intro.html)

**Grade 8**—This lesson focuses on life aboard the ship.

[www.ndstudies.org/resources/8th\\_ussnd/ussnd\\_intro.html](http://www.ndstudies.org/resources/8th_ussnd/ussnd_intro.html)

**High School**—This lesson focuses on the ship's construction and arms reduction.

[www.ndstudies.org/resources/hs/ussnd\\_intro.html](http://www.ndstudies.org/resources/hs/ussnd_intro.html)



## NORTH DAKOTA'S "TOWN SCHOOLS" —A PHOTO ESSAY

**D**uring North Dakota's "Second Boom" in the early part of the 20<sup>th</sup> Century, the state's population increased by more than 200 percent. In response to this flood of new settlers, state residents built many "town schools" between 1900 and the early 1920s to accommodate the increasing number of students.

In recent years, school consolidation and the loss of rural population has resulted in the closing of many of these school buildings. Most of these buildings remain, however, and stand as testament to an earlier era of rural prosperity and growth. A few have been converted for other uses, some have been restored, and some have been razed—but many stand abandoned awaiting their fate by the elements.

The North Dakota Studies Project is photo-documenting many of these vulnerable school buildings and seeks information on schools that are in danger of disappearing from the community landscape.



School photos courtesy of Neil Howe

### For fun—can you identify the five schools shown?

1. Long abandoned and clearly showing the signs of deterioration, this central North Dakota school building was constructed in the early 1900s. Notice the bell tower (lower right) that has fallen to the ground from high on the roof.
2. Located between Bismarck and Jamestown, this stately structure easily "springs out" at those that pass by on Interstate 94. Built in 1920, this school remains resilient against the elements of man and nature.
3. Although no longer operating, this grand school remains sturdy and strong long after the voices of children have gone. Though it was built in the early 20<sup>th</sup> Century, local residents help maintain the beauty of this school.
4. This handsome structure in north central North Dakota was built in 1907, and the light, yellow-colored brick used in its construction were manufactured at a local brick plant. The interior and exterior of this historic school have been totally restored by its out-of-state owner.
5. Situated on a hillside, majestically overlooking the town, this structure was built in 1922 and served the school community for more than 80 years.

To find out where these schools are located in North Dakota, go to the site below:  
[www.ndstudies.org/newsletter/schoolpage.html](http://www.ndstudies.org/newsletter/schoolpage.html)

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## NORTH DAKOTA STUDIES STAFF

### Project Coordinator—Neil Howe

Neil Howe assumed the role of coordinator of the North Dakota Studies Project upon retiring as the state director of the North Dakota Center for Distance Education in 2005. Since that time, he has overseen the administration and development of a host of resources needed to teach and learn about the great state of North Dakota. As a former teacher, Neil has relied on his classroom experience and strong interest in the state's geography, history, and government to help guide the direction of the Project.



In addition to co-authoring *North Dakota Legendary* in 2007, Neil is involved with the day-to-day activities of providing a host of North Dakota Studies resources to teachers and students. Neil takes great pride in the fact that, after a long drought of no state-sponsored North Dakota Studies curriculum, schools now have an increasing variety of choices from which to provide instruction about our state.

### Graphic Artist—Cassie Theurer

Cassie Theurer began her position as the Graphic Artist for the North Dakota Studies Project in the spring of 2006. She also assists the ND CDE desktop publishing staff when there is time between textbook layout and web site production for the North Dakota Studies Project.



Cassie has a degree in Graphic Communications with an emphasis in Multimedia from Minnesota State University Moorhead. She is trained in print layout and design, web design, audio production, video production, and 3-D animation.

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